

Governance Impact Assessment

What we should do	What we do	Effectiveness of what we do	What more we need to do or what we need to do differently
Work effectively with leaders to communicate the vision, ethos and strategic direction of the school/trust and develop a culture of ambition.			
Provide a balance of challenge and support to leaders, understanding the strengths and areas needing improvement.			
Provide support for the CEO/headteacher to support trust/school improvement.			
Performance manage the CEO/headteacher rigorously.			
Understand the impact of teaching, learning and assessment on the progress of pupils currently in the school/trust.			
Ensure that assessment information from leaders provides governors with sufficient and accurate information to ask probing questions about the quality of provision for pupils.			

<p>Ensure that the trust's/school's finances are properly managed and can evaluate how the organisation is using funding such as:</p> <ul style="list-style-type: none">• the pupil premium,• special educational needs funding• sports premium			
<p>Be transparent and accountable, including in recruitment of staff, governance structures, attendance at meetings and contact with stakeholders.</p>			